



**November 21-22, 2016**

**Registration 8:00-8:30 am  
Workshop 8:30 am—3:30 pm**

**CESA #1—Suite 100  
N25 W23131 Paul Road  
Pewaukee, WI 53072**

**AUDIENCE:**

Administrators, School Counselors,  
Social Workers, and Teachers

**PRESENTERS:**

■ **Christine Kleiman**

Program Director, Safe and Healthy Schools Depart at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.

■ **Patricia Kexel**

Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006.

Register Early—Limit 30 Participants

**COST:** \$200 registration fee per person (Handouts, lunch and refreshments are included).

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**

CESA #4  
923 East Garland Street  
West Salem, WI 54669

ATTN: Mary Devine—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

**CREDIT:** OPTIONAL one graduate credit is available from Viterbo University for an additional \$200

**WORKSHOP CONTACT:**

Christine Kleiman, CESA #7  
(920) 617-5645  
[ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)



## Using Restorative Practices and Circles in a School Setting

In today's schools, care for the person/s harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

**Key Goals of Restorative Practice:**

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

**Day 1**—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

**Day 2**—Participants will have an understanding of the “practices” in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

**REGISTRATION—ONLINE:**

<http://login.myquickreg.com/register/event/event.cfm?eventid=16159>

**FOR REGISTRATION ASSISTANCE:** Mary Devine, CESA #4 (800) 514-3075;  
[mdevine@cesa4.org](mailto:mdevine@cesa4.org)